

# Pupil Achievement

## EYFS

Pupils arrive below ARE on entry particularly in specific areas of reading (28%, 2017), writing (19%, 2017) and Number (33%, 2017). 31% below 40-60 months in MF&B in 2017.

There is an upward trend for GLD

2018: 65% GLD

	%age at ARE on entry				%age at ARE at end FS			
	Sept 2014	Sept 2015	Sept 2016	Sept 2017	July 2015	July 2016	July 2017	July 2018
Reading	27%	17%	13	28	42%	51%, 12% exceeding	84%	70
Writing	27%	14%	19	19	39%	51%, 15% exceeding	72%	68
Number	51%	58%	45	33	65%	60%	91%	81%

Good progress in PSED.

## KS1

Reading	2013	2014	2015
L2+	78%	75%	83%↑
2b+	65%	75%	77%↑
L3	21%	42.5%	46%↑

Reading	2016	2017	2018
Expected	77.1% (above national)	74%	67%
Greater Depth	37.1% (above national)	39%↑	42%↑

Writing	2013	2014	2015	
L2+	70%	82.5%	77%	overtime still upward
2b+	52%	65%	74%↑	
L3	8%	20%	35%↑	

Writing	2016	2017	2018
Expected	68.6% (above national)	72%↑	63%
Greater Depth	25.7% (above national)	15%	19%↑

Reading: Good progress from end of EYFS. 2018: **EYFS 51% ELG, 67% KS1 ARE**

Writing: Good progress from EYFS. 2018: **EYFS: 51% ELG, 63% ARE KS1**

Mathematics: Good progress from EYFS. 2018: **EYFS 60% ELG, 74% ARE KS1.**

Mathematics	2013	2014	2015	
L2+	85%	82.5%	91%↑	
2b+	67%	72.5%	80%↑	
L3	18%	40%	37%	overtime still upward

Mathematics	2016	2017	2018
Expected	80% (Above national)	74%	74%
Greater Depth	28.6% (Above national)	31% ↑	27%

- R/W/M 61%
- Disadvantaged pupils Year 2 (in receipt of Pupil Premium funding): 0% (3 children) achieved the expected standard in Reading, writing and mathematics. Reading 33% Exc, Writing 33% Exc, Mathematics 33% Exc
- 33% of disadvantaged children are on SEND / vulnerable register.

Phonics: Upward trend of children achieving expected phonic standard at KS1.

2012	2013	2014	2015	2016	2017	2018
47%	65%	74%	72% (74%)*	80%↑	71% (76)*	82%

82% children who retook the test in Year 2 reached expected standard.

## Year 6

	Reading		Writing		Mathematics	
	KS1	2018	KS1	2018	KS1	2018
ARE	69%	70%	65%	69%	72%	65%
Level3	39%	19%	20%	19%	39%	16%
2a, 3	54%	19%	51%	19%	61%	16%

	2016	2017	2018	Nat 2017	Scaled score 2016	Scaled score 2017	Scaled score 2018
Reading	47%	58%	70% ↑	71%	98.2	103	104 ↑
Writing	69%	74%	69%	76%	N/A	N/A	N/A
Maths	44%	58%	65% ↑	75%	98.9	101	102 ↑
SPAG	59%	66%	63%	77%	101.7	N/A	102
R/W/M	36%	37%	58% ↑	61%	N/A	N/A	N/A

**Pupil Premium** (8 children 75% on SEND register)

	KS1			KS2	
	ARE	2a+	L3	ARE	GD
Reading	37	25	12	25	0
Writing	37	12	0	25	0
Mathematics	37	25	0	12	0

**SEND** (10 children, 23% cohort)

	KS1			KS2	
	ARE	2a+	L3	ARE	GD
Reading	20	10	10	10	0
Writing	20	10	0	10	0
Mathematics	20	10	0	0	0

**English as an Additional Language** (1 child arrived with no English September 16)

	KS1			KS2	
	ARE	2a+	L3	ARE	GD
Reading	N/A	N/A	N/A	100	N/A
Writing	N/A	N/A	N/A	100	N/A
Mathematics	N/A	N/A	N/A	100	N/A