**Deputy Headteacher**

**January 2020**

Here at xxxxx Community Primary School we provide a nurturing, caring and inspirational education setting and due to our popularity our catchment area covers right across xxxxx and beyond.

Our values and ethos of ‘together we can’ is firmly embedded and we are constantly told by visitors that our school has a real buzz about it. To be a teaching colleague at Friarage you have to be caring, nurturing and have the highest expectations for our wonderful children.

2019/2020 is hugely exciting for our school. As the newest primary member of the xxxx Learning Trust we are working closely with our sister school xxx as we share learning and build a primary hub our coastal area can be proud of. With access to the Teaching School and the Teaching Alliance through our Trust we continue to rightly place staff development, training and resources at the heart of our journey

All key areas of school improvement are being tackled, and we start 2019 with a committed, talented and cohesive staff, delightful children and strong and supportive Governors - all united to build a school we can all be proud of.

**Our Opportunity**

We are looking to appoint either an aspiring leader or existing senior leader to join us as our sole Deputy Headteacher from January 2020. You will already be an excellent class room practitioner within your phase and have some leadership experience within your current school. With tailored support from our Headteacher and the Trust we will further develop you and give you the skills, encouragement and experience within the profession to excel as a Deputy Headteacher – and beyond

This is a non-teaching post and you will need resilience, emotional intelligence as well as the ability to work with and take colleagues with you. You will lead on pastoral, inclusion and pupil performance and support our Headteacher with all elements of strategic leadership. Coaching and mentoring will be in your DNA as a colleague as you help make Friarage School achieve the very best for our children, staff and community.

**We are looking for:**

* A proven track record of raising both pupil attainment and standards of teaching and learning.
* A strong vision and ethos that supports our values and culture.
* An excellent practitioner with the ability to inspire children to learn
* Current experience of leadership in a primary setting.
* A teacher with a flair and passion for primary education who will embrace working and teaching in our school.

**We can offer you:**

* A warm, happy school where we value our community ethos and have a philosophy of treating each other with kindness and respect.
* Happy, enthusiastic and well behaved children who thrive in a safe and caring environment.
* A school at the very heart of the transformation that is taking place in our coastal area
* An opportunity for you to continue on your journey as a teaching professional – with the support, training and resources our school and Trust have to offer.

We actively encourage you to visit and meet us. We have the following visit dates available: Thursday 26th September (11am) and Monday 30th September (4.30pm) and Wednesday 2nd October at 1.30pm. Please contact Heather who will organise this for you.

The date of commencement for this post will be January 2020. Interviews will be held as soon as possible after the closing date.

**Closing date: Friday 4th October at 9am**

We reserve the right to close this vacancy early should we receive an overwhelming response.  All candidates are advised to refer to the job description and person specification before making an application.

**For an informal conversation about the role, to arrange a visit and for an application pack please contact Heather Christmas at Resourcing Solutions (North Yorkshire County Council) at** **heather.christmas@northyorks.gov.uk** **or call 01609 53 6933 or 07967469331**

Our school is committed to safeguarding children; this post will require an enhanced DBS check and suitable references. Your motivation and suitability to work with children will be assessed at interview.