



Beverley School Development Plan 2019-2020



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July 2019

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Leadership and Management

Overall Target	Key Objectives	Responsibility	To be completed by (date)
<u>Ofsted target</u> To review and further develop the school's recording of incidents (behaviour/accident /bullying/seizures) to ensure robust triangulation of information	Further review EHCP reporting in school	SLT	September 2019
	Include behavioural/accident form numbers on CPOMS Scan serious incident forms into CPOMS	JSm HT	Process to begin September 2019
To deliver targeted CPD for Lead STAs across school	Meetings to be designated termly for Lead STAs to include focus on pedagogy, curriculum, assessment and behaviour	SLT	Termly- completed by July 2020
Safeguarding training for all stakeholders to be delivered across the year	Staff meeting schedules/Governors meetings and training for lunchtime supervisors to be planned (Prevent, Fire Safety, First Aid, specific areas of safeguarding as relevant	JM DHT	Termly – completed by July 2020
Subject groups to focus on specific areas	Each subject group to work on their own subject areas to ensure understanding of curriculum and ethos across the school and to be able to articulate this with confidence.	subject groups	termly

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Quality of Education

Overall Target	Key Objectives	Responsibility	To be completed by (date)
<u>Ofsted target</u> Analyse the progress of the most able and those who have severe learning difficulties and use the information to further improve the progress that all pupils make.	To ensure that the Data wall is updated in HT office	ZM (A &A Lead)	September 2019
	All data to be reviewed termly with specific individual needs addressed. Zoe to meet with teachers termly and SLT to review data together	ZM (A &A Lead)	Termly
	Information to be shared with Governors	SLT	
To ensure that the curriculum is meeting the needs of all pupils	<ul style="list-style-type: none"> To write and embed an updated curriculum statement across school to reflect changes being made this year. CPD delivered to ensure all staff are able to articulate our curriculum intent including subject delivery across the whole school. Marking policy to be reviewed Termly meetings with teachers to ensure we can triangulate planning, work scrutiny and tracking to evaluate impact To identify for pupils who are not achieving internal targets and plan focussed interventions. 	SLT	September 2019 Termly September 2019 Termly Termly
To further embed the range of approaches used to teach reading across school and ensure consistency in approaches including phonics, whole word recognition and use of reading schemes across school.	<ul style="list-style-type: none"> Whole school rationale to reflect the range of approaches from early years to Post 16. Sound Discovery Training to be delivered to relevant staff Intervention approaches to be documented and reviewed. Designated reading time to be timetabled in secondary 	External provider & Wendy Rush Andy Smyth	September 2019 September 2019 and ongoing

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	<ul style="list-style-type: none"> Partnership reading with parents to be actively promoted and celebrated 		
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Personal Development

Overall Target	Key Objectives	Responsibility	To be completed by (date)
To develop an enrichment passport for pupils across the age ranges	For pupils in each phase to have an enrichment/cultural passport which can be	HT with phase leaders	
To further develop all stakeholders' understanding of mental wellbeing, LGBT +, drugs and alcohol misuse	To lead staff training, CPD to focus on these areas in response to pupil needs and national agendas. To disseminate appropriate information to staff and pupils as appropriate to their stage of development. To ensure parents feel positive about curriculum content	SLT and external	termly

Behaviour and Attitude

Overall Target	Key Objectives	Responsibility	To be completed by (date)
<u>Ofsted target</u> To further develop staff's expertise in identifying possible triggers for behaviour	Behaviour Care plans embedded Pen Portraits to be further developed	JSm HT JSm HT	Autumn Term 2019 Autumn Term 2019
To develop Ready, Respectful, Safe	To work with staff to understand what this means to our school and embed the ethos for all stakeholders	SLT	termly

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The head teacher will retire in August 2020 and therefore the following target reflects the planning needed to ensure an effective recruitment process can be facilitated and a smooth handover achieved that will maintain the stability and success of the school and its stakeholders throughout a period of change.

Overall Target	Key Objectives	Responsibility	To be completed by (date)
To successfully recruit for a new headteacher to be in post by Septmeber 2020.	<ul style="list-style-type: none"> To set realistic timescales for recruitment and to work in partnership with governors and the LA to adhere to guidance. To agree timing to share information the staff and other stakeholders. To maintain high standards of delivery and to ensure achievement of other SDP targets. To support members of the leadership team in preparing for change. To liaise closely with governors to support the recruitment process and to involve other stakeholders where appropriate. 	JSm HT Governors	<p>Nov 2019</p> <p>Target date: By February 2020 for appointment</p>

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