



## PERSON SPECIFICATION

### Headteacher at Hunton & Arrathorne Community Primary School

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

<b>QUALIFICATIONS AND TRAINING</b>	<b>Essential on appointment</b>	<b>Desirable on appointment</b> (if not attained, development may be provided for successful candidate)
Qualified Teacher status	<b>x</b>	
Graduate or equivalent	<b>x</b>	
Evidence of continuous professional development	<b>x</b>	
<b>EXPERIENCE AND SKILLS</b>	<b>Essential on appointment</b>	<b>Desirable on appointment</b>
Experience across the appropriate age range	<b>x</b>	
Thorough knowledge of the National Curriculum	<b>x</b>	
Demonstrable experience of senior leadership in education	<b>x</b>	
Ability to understand, participate in and further strengthen the ethos of the school.		<b>x</b>
Highly effective organisation, time management, communication and delegation skills	<b>x</b>	
A good understanding of the needs and requirements of a small, rural school	<b>x</b>	
A forward-thinking, innovative and collaborative leader able to nurture and shape relationships with other local schools	<b>x</b>	

The Selection Panel will require evidence that you work within the National Standards for Headteachers. In addition, there will be a particular focus on the following key competencies;

<b>Key Competencies</b>	<b>Essential on appointment</b>	<b>Desirable on appointment</b>
Passionate commitment to education	<b>x</b>	
Resilience	<b>x</b>	
Strategic thinking	<b>x</b>	
Accepts accountability and holding others to account	<b>x</b>	
Skilful communication according to audience	<b>x</b>	
Building effective teams	<b>x</b>	

<b>SAFEGUARDING</b>	<b>Essential on appointment</b>
These criteria will be tested at interview. Please note this post is also subject to a satisfactory enhanced DBS disclosure	
Demonstrate a commitment to safeguarding and the welfare of children and young people	<b>x</b>
Ability to form and maintain appropriate relationships and personal boundaries	<b>x</b>
Emotional resilience in working with challenging behaviours	<b>x</b>
Appropriate use of authority and discipline	<b>x</b>